

A Correlation: Excellence through Ethics[®] Common Core Standards in English Language Arts and Mathematics Grades 9-12 2021

Session One: Required Activity	Activity Two: Making the Right Choice on Social Media	Activity Three: Personal Finance:	Activity Four: Business and Customer Ethics:	Activity Five: Entrepreneurial Ethics	Activity Six: Core Values on Dome Planet	Required Session Wrap Up
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RI. Reading for Informational Text

RI 9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●	●	●			
RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text...		●	●	●			
RI. 910..4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone		●	●	●	●	●	●

W. Writing

W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●				●		
W.9-10.7 Conduct short as well as more sustained research projects to answer a question or solve a problem.	●						

SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●
SL.9-10.2. Integrate multiple sources of information presented in diverse media or formats evaluating the credibility and accuracy of each source.	●	●	●	●			
SL.9-10.3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.		●	●	●			
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.		●					●

L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		●	●	●	●	●	
L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	●	●	●			●	
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases...	●	●	●	●	●	●	●

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RI. Reading for Informational Text

RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text...	●	●	●			
RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text...	●	●				
RI. 11-12.4 Determine the meaning of words and phrases as they are used in a text, analyze how an author uses and refines the meaning of a key term or terms over the course of a text .	●		●		●	●

W. Writing

W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●			●		
W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem.	●					

SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies...	●	●	●	●		
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone.		●	●	●		
SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.		●	●			●

L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			●	●	●	●
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	●		●	●		●
L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content,	●		●	●	●	●
L.11-2.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level....	●	●	●	●	●	●

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